

Workload Standard for the Department of Classics
April 1997
(revised September 2004)

The (FTE) members of the department teach 2.0 courses, normally, during the fall and winter terms, in the undergraduate and graduate programs; this includes preparing and presenting the course materials; testing, examining, and assigning marks; being available for counselling and when examinations are written; developing curriculum and supervising teaching assistants. Self-study courses rest on a mutual commitment between instructor and student and are overload. Graduate thesis supervisions are done pro bono, and should be shared equitably among members of the department (e.g., one thesis every year).

The commitment to teaching is to be matched equally with the engagement in scholarship and research, and the dissemination of research results.

Each faculty member contributes to the wider community of learning and assists in the administration of the department, faculty, university, and professional societies. An equal share over a period of time (3 to 5 years) must be carried by all. If circumstances permit, a heavy load in administration or research commitment may be alleviated by a 0.5 course reduction.

While there may be shifts in emphasis between the three work-components none must fall to zero unless declared in writing.

Every academic year the department undertakes to provide a full range of courses for Greek, Latin, and Classical Studies (including archaeology, history, and literary studies as they pertain to Ancient Greece and Rome), from introductory to graduate level.

As much as is possible the department seeks other scholars to visit, and by presenting their research to enliven the academic pursuits in Classics.

It is the view of all members of the department that the presence of faculty on campus much enhances the life of the department and its intellectual atmosphere.